



Caloosa Middle School
610 S. Del Prado Blvd.
Cape Coral, FL 33990
Phone: 239-574-3232 Fax: 239-574-2660

Cambridge Lower Secondary Program Application



Directions:

- Complete a student application for the Cambridge Program at Caloosa Middle School.
- When completing your application for Student Assignment, select Caloosa Middle School as your #1 choice.
- Submit an academic transcript (report card or similar) from your student's current school that shows student's progress and/or grades in his/her classes.
- Submit copies of most recent norm-referenced assessments (e.g., statewide assessments, SAT 10, Iowa Test of Basic Skills) that have been administered to your student within the last two years.
- Have a current teacher and guidance counselor/ administrator fill out the recommendation form and submit it directly to Caloosa Middle School via mail or email to jenniffermpi@leeschools.net.
These should not accompany your application.

Please Note:

- Acceptance, if given, into the Cambridge Secondary Program is conditional until the student is assigned to Caloosa Middle School and a full review of the student's attendance and behavioral records is completed.
- If all requirements are met and the student is accepted, you will receive both an email notification and a letter in the mail by mid-July (for summer applicants). Please make sure your information on the application is accurate to ensure you receive the status of your child's application.

Questions?

Contact Jenniffer Pierson, Caloosa Middle Assistant Principal

jenniffermpi@leeschools.net

(239) 574-3232

Student Information and Parental Permission

Student Name: _____

ID Number (if current Lee County student): _____ Date of Birth: _____

Current School: _____ Current Grade: 5 6 7 8

Street Address: _____

City: _____ State: _____ Zip: _____

Parent/Guardian Name(s): _____

Parent/Guardian Contact Information (email): _____

Parent/Guardian Contact Information (phone): _____

Cambridge Secondary candidates are students identified as gifted and/or are considered high achieving based on a norm-referenced assessment (e.g., statewide assessment, SAT 10, Iowa Test of Basic Skills, other statewide assessments) **and** have a grade point average of at least 3.5 in advanced level classes (current 6th, 7th, and 8th graders) or A/B average in core classes in 5th grade.

Most Recent FSA Achievement Level: ELA/Reading _____ Math _____

*If from out of state or private school, please submit a copy of most recent standardized test scores.

If chosen to be a candidate for the Cambridge Secondary Program, I understand that my child will be engaged in rigorous academic work. I also understand the following:

- I have carefully thought through my child's schedule, extracurricular activities, her/his interests, and future goals. My child is committed to participating in Cambridge Secondary.
- I understand that due to the limited number of students in this program, students are part of a cohort that may have similar or identical schedules.
- I understand that due to the cohort aspect of this program there may be limitations in elective scheduling. My student, if selected, may not receive her/his first choice elective(s) due to scheduling limitations.
- I understand that high school courses taken in middle school count toward my student's high school grade point average (GPA).
- I understand that participation in the Cambridge Secondary cohort in middle school does not mean my student will automatically participate in Cambridge AICE courses in high school nor does not participating in Cambridge Secondary prevent my child from taking Cambridge AICE courses in high school.
- I understand that if my child is experiencing difficulty in one of Cambridge Secondary's courses, a conference must be held with the student, parent(s), and teachers. There may be periods when difficult material is being taught – giving up is not the answer. Seeking help and learning new study methods usually remedies the temporary frustration level.
- If selected, I give permission for my child to participate in the Cambridge Secondary at Caloosa Middle school and commit to assisting my child by promoting the good study habits necessary (study skills, perseverance, etc.) to be successful.

By signing below, I commit to my student taking part, if accepted, to the Cambridge Secondary Program.

Parent/Guardian Signature: _____ Date: _____

Student Narratives Cambridge Secondary Application

TO BE COMPLETED BY THE STUDENT:

Student Name: _____

Student ID Number: _____ Current Grade Level: 5 6 7 8

Directions: Read the short response tasks below. Then compose a thoughtful response to each and write it on the lines and in the space provided. If you need extra space, please attach a lined sheet of paper to your application. Responses will be judged based on content, neatness, and grammar/punctuation.

1. The Cambridge Secondary cohort wishes to create a community of learners from diverse backgrounds, experiences, and abilities. How would you be an active participant in this Cambridge Secondary community?

2. Describe a time when you had to complete a challenging academic task or project. How did you persevere and take charge of your learning?

3. Describe outside activities in which you are involved (volunteering, youth soccer team, etc.).

Student Data and Self-Assessment Cambridge Secondary Application

Student Name: _____

Student ID Number: _____ Current Grade Level: 5 6 7 8

Directions: The Cambridge Secondary program is designed to be a highly rigorous pathway of study. Students must be motivated and enjoy learning. Students are to complete the following self-assessment honestly and to the best of their ability.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I have strong academic ability.					
I am a leader among other students my age and/or grade.					
I am organized.					
I am respectful of other students and able to work with diverse learners.					
I learn quickly and am able to recall things easily.					
I work well in group settings or with a partner.					
I am highly motivated and rarely have to be reminded to complete a task.					
I am prepared for class.					
I am responsible, dependable, and honest.					
I complete assignments correctly and on time.					
I am rarely absent and am consistently on time for class.					

Check the following boxes if you have these Cambridge Attributes or if you are willing to develop them in yourself. Explain how you show that attribute or how you plan to in the future.

- I am CONFIDENT in working with information and ideas. Example: _____
- I am RESPONSIBLE for myself and responsive/respectful of others. Example: _____
- I am a REFLECTIVE learner, and I develop better ways to learn. Example: _____
- I am INNOVATIVE and equipped for new and future challenges. Example: _____
- I am ENGAGED intellectually and socially. I am ready to make a difference. Example: _____

I declare that this application has been completed accurately and to the best of my abilities.

Student signature: _____ Date: _____